

Community and Student Engagement (CaSE) (PEIMS)

Bowie Elementary

Place the ratings of *Exemplary*, *Recognized*, *Acceptable*, or *Unacceptable* in the boxes below as a result of the work in the HB 5 spreadsheet.

Campus	Overall Campus Rating	Community and Parental Involvement	Fine Arts	Educational Programs for the Gifted and Talented	Wellness and Physical Education	2 nd Language Acquisition	Digital Learning Environment	Dropout Prevention Programs and Strategies	21 st Century Workforce Development	Compliance and Policy
Bowie	Exemplary	Exemplary	Exemplary	Exemplary	Rec.	Exemplary	Exemplary	Exemplary	Exemplary	Yes

Next, list the three Community and Student Engagement components from the above list in the boxes below and assign a letter grade of A, B, C, D, or F. These ratings will become part of your academic accountability rating.

CaSE Component	Rating
Fine Arts	A
Community and Parental Involvement	A
Educational Programs for the Gifted and Talented	A

Overall Campus Rating - Bowie Elementary

Overall District/Campus Rating

Exemplary

Fine Arts

Exemplary

Community and Parental Involvement

Exemplary

2nd Language Acquisition

Exemplary

Dropout Prevention Strategies

Exemplary

Compliance and Policy Reporting Requirements

Yes

Wellness and Physical Education

Recognized

21st Century Workforce Development

Exemplary

Digital Learning Environment

Exemplary

Educational Programs for Gifted and Talented Students

Exemplary

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville	Exemplary	Bowie Elementary School	Dale Mason	Principal

Community and Parental Involvement				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
PTA/PTO involvement at district and campus levels	Exemplary	Very active		
Back to school orientations	Exemplary	K Round up/Goals nights/Open Houses		
Veterans Day Assemblies	Recognized	5th grade & select students participate		
Opportunities for field trips to museums, theaters, opera, etc.	Exemplary	Opportunity provided for all students		
Programs engaging parental/community involvement (meet the teacher, food drive)	Exemplary	Tools for school/Walk-a-Thon, etc./Family Movie Night		
End of year programs including parents - highlighting successes of students	Recognized	K graduation/grade level awards assemblies		
Community wide pep rally to honor persons in the community or campus	Recognized	Drug Free/Veterans Day/Hero's Night		
Opportunities for Open House for parents, local businesses, local charities, etc.	Exemplary	At least twice per year		
Communication with parents/community via Facebook, Twitter, Parent portals, etc.	Exemplary	FB/Edmodo/Skylert/Parent Portal/Sky/Remind 101		
Use of newsletters to communicate with parents, community members, etc.	Exemplary	All grade levels and campus		
Documentation of IEP, Personal Graduation, 504 plans	Exemplary	504/IEP/PA documentation for all		
Reading recognition programs	Recognized	Reading 360/AR/Book It		
Book fairs	Recognized	Twice per year/Family Nights		
Santa store	Recognized	Annual		
"Meet the Teacher" opportunities	Exemplary	M.T.T./Goals night/Open House, etc.		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
ACE program	Exemplary	Multiple opportunities for involvement		
Attendance incentives with local businesses	Recognized	Campus based		
Clothe a Child	Recognized	Participate in clothes drive		
Misc. community/parental involvement activities (see list -->)	Exemplary	Spread the Red Campaign		
		Women in Need		
		FISH FOOD DRIVE		
		online enrollment		
		Destination Imagination		
		Geus / City of Greenville Art		
		Backpack Buddies		
		Suzuki Strings		
		Dallas Symphony Orchestra		
		Robotics		
		Dr Suess Reading/ GrandParents Day		
		TLI partnership with Walworth Harrison Library		
		GEEF and Spelling BEE		
		CTE Advisory Board		
		Special Olympics Talent Show		
		Caroling at Briarcliff Nursing Home		
		Campus/teacher Facebook page		

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville	Recognized	Bowie Elementary	Dale Mason	Principal

Wellness and Physical Education

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Number of PE course offerings (i.e. elementary, middle, high school athletics)	Acceptable	All students participate as required		
Concussion oversight team required under HB 2038	Acceptable	As required		
Student access to recess opportunities	Recognized	All students have daily access		
Safe playground equipment	Acceptable	Standard		
Open Gym outside of the traditional school day	Recognized	YMCA Basketball programs/ACE		
Participation in school breakfast/lunch/dinner programs	Acceptable	As required		
Availability of school nurses	Acceptable	C.N.A. on site/access to district nurse		
Notice of required immunizations	Exemplary	As required		
Compliance with state and federal nutrition requirements	Recognized	As required		
Wellness clinics (access, information availability to students/parents)	Acceptable	Tools for School health fair		
Mobile health screenings on campus (heart, hearing, vision, dental, spinal)	Acceptable	Mobile dentist/screening		
Participation and results on Fitnessgram	Exemplary	As required		
Field Day	Exemplary	annual/all grade levels/community		
Character education	Recognized	Provided by counselor		
DARE/Red Ribbon activities	Exemplary	Full participation		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Intramural for fifth grade	Recognized	Provided in addition to standard PE		
After school sports time	Recognized	ACE		
PE Showcase	Exemplary	Multi grade level		
Back pack Buddies	Acceptable			
clothe a child	Recognized			
ACE program	Exemplary			
wellness clinics for employees	Acceptable			
clothes closet for standard dress	Exemplary			
Lions club glasses partnership	Acceptable			
Saturday school	Acceptable			
summer feeding program	Acceptable			
summer ACE	Exemplary			
Knights of Columbus Free Throw Contest	Acceptable			
Darkness to Light Child Abuse prevention/recognition trainings	Acceptable			

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville	Exemplary	Bowie Elementary	Dale Mason	Principal

Dropout Prevention Strategies				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
End of year programs including parents highlighting various successes of students	Exemplary	Showcase/Awards/Graduation		
Room Parents	Exemplary	More than one in many classrooms		
Programs and initiatives geared to increasing communication with parents	Exemplary	Various media already listed		
Open house opportunities	Exemplary	Multiple		
Anti-bullying activities, programs, lessons, etc.	Exemplary	Student developed anti-bullying slogans/Character Ed.		
Availability of school counselors	Exemplary			
Number of students targeted for truancy prevention due to high absentee rate	Exemplary	As evidenced by attendance rate		
Implementation of positive behavior systems	Exemplary			
Use of character education programs	Recognized			
Availability of extracurricular activities/after school activities	Recognized	Robotics/Suzuki/DI/H.Choir/PE S.C.		
Response to Intervention programs, Student Success Initiative programs, 504 plans	Recognized			
Campus-wide discipline program (CHAMPS, etc.)	Recognized			
Attendance incentives	Recognized	give aways/Sweet Frogs/Awards		
After school tutoring, homework assistance program availability	Recognized	ACE		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating th criteria (optional)	Description of ongoing work/goals (optional)
Dyslexia services	Exemplary	Take Flight		
CTE programming	Recognized	iPads, Computer labs, tabets		
504 services	Exemplary			
POE	Exemplary			
SPED	Exemplary			
tutoring	Exemplary			

