## **Community and Student Engagement (CaSE) (PEIMS)**

## **Bowie Elementary**

Place the ratings of Exemplary, Recognized, Acceptable, or Unacceptable in the boxes below as a result of the work in the HB 5 spreadsheet.

Campus	Overall Campus Rating	Community and Parental Involvement	Fine Arts	Educational Programs for the Gifted and Talented	Wellness and Physical Education	2 <sup>nd</sup> Language Acquisition	Digital Learning Environment	Dropout Prevention Programs and Strategies	21st Century Workforce Developme nt	Compliance and Policy
Bowie	Exemplary	Exemplary	Exemplary	Exemplary	Rec.	Exemplary	Exemplary	Exemplary	Exemplary	Yes

Next, list the three Community and Student Engagement components from the above list in the boxes below and assign a letter grade of A, B, C, D, or F. These ratings will become part of your academic accountability rating.

Rating
A
A
A

## **Overall Campus Rating - Bowie Elementary**

## Overall District/Campus Rating

Exemplary

Fine Arts

Exemplary

Community and Parental Inolvement

Exemplary

2nd Language Acquisition

Exemplary

**Dropout Prevention Strategies** 

Exemplary

Compliance and Policy Reporting Requirements

Yes

Wellness and Physical Education

Recognized

21st Century Workforce Development

Exemplary

Digital Learning Environment

Exemplary

Educational Programs for Gifted and Talented Students

Exemplary

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville	Exemplary	Bowie Elementary School	Dale Mason	Principal

Community and Parental Inolvement				
Criteria that could be considered in evaluating a district/campus	Pating	Description of account on the state	Transaction of the second of t	
PTA/PTO involvement at district and campus levels	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional	Description of ongoing work/goals (optional)
FTAYF10 involvement at district and campus levels	Exemplary	Very active		
Back to school orientations	Exemplary	K Bound un/Goals nights/Open Houses		
Buck to school offentations	exemplary	K Round up/Goals nights/Open Houses		
Veterans Day Assemblies	Recognized	5th grade & select students participate		
Opportunities for field trips to museums, theaters, opera, etc.	Exemplary	Opportunity provided for all students		
approximate in the argument in the area of the argument in the	Exclipiary	Tools for school/Walk-a-Thon,		
Programs engaging parental/community involvement (meet the teacher, food drive)	Exemplary	etc./Family Movie Night		
g by grand, and an analysis an	Exemplary	K graduation/grade level awards		
End of year programs including parents - highlighting successes of students	Recognized	assemblies	The state of the s	
Community wide pep rally to honor persons in the community or campus	Recognized	Drug Free/Veterans Day/Hero's Night		
Opportunities for Open House for parents, local businesses, local charities, etc.	Exemplary	At least twice per year		
		FB/Edmodo/Skylert/Parent		
Communication with parents/community via Facebook, Twitter, Parent portals, etc.	Exemplary	Portal/Sky/Remind 101		
Use of newsletters to communicate with parents, community members, etc.	Exemplary	All grade levels and campus		
Documentation of IEP, Personal Graduation, 504 plans	Exemplary	504/IEP/IPA documentation for all		
Reading recognition programs	Recognized	Reading 360/AR/Book It		
Book fairs	Recognized	Twice per year/Family Nights		
Santa store	Recognized	Annual		
"Meet the Teacher" opportunities	Exemplary	M.T.T./Goals night/Open House, etc.		
List other factors	Rating		Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
		, , , , , , , , , , , , , , , , , , , ,	to content mastrating the criteria (optional)	bescription of origonia work/ Boars (optionar)
ACE program	Exemplary	Multiple opportunities for involvement		
Attendance incentives with local businesses	Recognized	Campus based		
Clothe a Child	Recognized	Participate in clothes drive		
Misc. community/parental involvement activities (see list>)	Exemplary	Spread the Red Campaign		
		Women in Need		
		FISH FOOD DRIVE		
		online enrollment		
		Destination Imagination		
		Geus / City of Greenville Art		
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		Backpack Buddies		
		Backpack Buddies Suzuki Strings		
		Backpack Buddies		
		Backpack Buddies Suzuki Strings Dallas Symphony Orchestra Robotics		
		Backpack Buddies Suzuki Strings Dallas Symphony Orchestra Robotics Dr Suess Reading/ GrandParents Day		
		Backpack Buddies Suzuki Strings Dallas Symphony Orchestra Robotics Dr Suess Reading/ GrandParents Day TLI partnership with Walworth		
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		Backpack Buddies Suzuki Strings Dallas Symphony Orchestra Robotics Dr Suess Reading/ GrandParents Day TLI partnership with Walworth Harrison Library GEEF and Spelling BEE		

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Greenville	Exemplary	Bowie Elementary	Dale Mason	Principal

Fine Arts	e aproblemant			
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs services etc	Link to content illustrating the criteria (optional)	Darcrintian of opening work/goals (optional)
enternative countries considered in evaluating a district entry	nating	bescription of programs, services, etc.	tink to content mustrating the criteria (optional)	Description of ongoing work/goals (optional)
Participation in non-UIL competitions	Exemplary	Destination Imagination/Robotics		
Student participation in special assemblies, clubs, and performances	Exemplary	Public performances (plays/musicals)	Veterans Day/Showcases	
Student participation in community-based fine arts programs	Recognized	PTA Cultural Arts		
Literary publications by students	Recognized	1st grade publishes a book each year	5th grade Bill Martin, Jr. Writing Symposium	
Field trips to museums, community theaters, opera, symphony, art, etc.	Recognized	Perot/DSO/Children's Museum		
Inclusion of art, music and/or theatre TEKS in core courses	Exemplary	As covered in the curriculum	Emphasis on POE	
		Arbor Day/Back Street Bash/DFG		
Student art exhibits on or off campus	Recognized	Posters		
Music Memory/Picture Memory –UIL opportunities related to fine arts	Recognized	Compete within district		
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	1 11 11111			
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Suzuki Strings	Exemplary	Violin/Cello Instruction K-S		
ACE after school program	Exemplary	Dance/Cooking/Arts & Crafts		
District SHOWCASE - Hanar chair	Exemplary	Musical performances		

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Greenville	Exemplary	Bowie Elementary	Dale Mason	Principal

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<b>Educational Programs for Gifted and Talented Students</b>				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optiona
Number of diverse course offerings (academy class for GT and acce	Exemplary	Robotics/theatre/Creative Prob. Solv.		
Academic UIL participation by GT students	Exemplary	High participation rate		
Utilization of the Texas Performance Standards Project	Exemplary			
Teacher training, professional development geared to GT students	Exemplary	Meets all requirements & updates		
TEA rating for GT (self-assessment)	Recognized			
Master scheduling - GT grouping / clustering	Recognized			
Showcasing work and activities of GT students	Exemplary	Open Houses/Performances		
Parent training regarding GT programs and students	Recognized			
Supportive policies for GT programs and students	Exemplary			
Verification for underrepresented groups	Exemplary			
\				
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
30 hours for GT Credit (region x is offering online now for any				
teacher)	Exemplary	All G/T and many gen. ed. Teachers		
SHOWCASE	Acceptable	Planned participation		
Programs in ENGLISH/SPANISH	Recognized	Access to Bilingual teacher		
Parent GT survey	Exemplary	District wide		
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District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville	Recognized	Bowie Elementary	Dale Mason	Principal

Wellness and Physical Education				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional
Number of PE course offerings (i.e. elementary, middle, high school athletics)	Acceptable	All students participate as required		
Concussion oversight team required under HB 2038	Acceptable	As required		
Student access to recess opportunities	Recognized	All students have daily access		
Safe playground equipment	Acceptable	Standard		
Open Gym outside of the traditional school day	Recognized	YMCA Basketball programs/ACE		
Participation in school breakfast/lunch/dinner programs	Acceptable	As required		
Availability of school nurses	Acceptable	C.N.A. on site/access to district nurse		
Notice of required immunizations	Exemplary	As required		
Compliance with state and federal nutrition requirements	Recognized	As required		
Nellness clinics (access, information availability to students/parents)	Acceptable	Tools for School health fair		
Mobile health screenings on campus (heart, hearing, vision, dental, spinal)	Acceptable	Mobile dentist/screening		
Participation and results on Fitnessgram	Exemplary	As required		
ield Day	Exemplary	annual/all grade levels/community		
Character education	Recognized	Provided by counselor		
DARE/Red Ribbon activities	Exemplary	Full participation		
ist other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional
ntramural for fifth grade	Recognized	Provided in addition to standard PE		
After school sports time	Recognized	ACE		
PE Showcase	Exemplary	Multi grade level		
Back pack Buddies	Acceptable			
lothe a child	Recognized			
ACE program	Exemplary			
vellness clinics for employees	Acceptable			
lothes closet for standard dress	Exemplary			
ions club glasses partnership	Acceptable			
aturday school	Acceptable			
ummer feeding program	Acceptable			
ummer ACE	Exemplary			
Knights of Columbus Free Throw Contest	Acceptable			
Darkness to Light Child Abuse prevention/recognition trainings	Acceptable			

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2nd Language Acquisition				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/gaols (optional)
Home language surveys distributed and completed	Exemplary	Monitored/collected for all students		
ESL/ELL program participation (% of total participation is ESL, % of pre-k are ESL)	Exemplary	90%+		
LPAC decisions implemented, documented	Exemplary	As required		
		ELPS training		
		Gomez and Gomez		
		Dual language prof dev		
		ESL certified teachers		
				4
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
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Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional
		Multiple online courses/trainings/ESC		
¥		trainings/Campus/District Based		
Staff completing prof. development using technology, online courses, etc.	Exemplary	trainings		
Staff completing prof. dev. with technology as a tool to assist student learning	Exemplary	iPad training		
Purchase and use of electronic textbooks, technology, infrastructure, etc.	Exemplary	iPad cart/Promethean Boards/S. Table		
Use of web filters for Internet safety	Exemplary	Strong		
Digital safety training for students/teachers/parents	Recognized	Required for all		
Use of YouTube/Teacher Tube Channel	Exemplary	You Tube/United Streaming, etc.		
Use of social media for communication between students, teachers and parents	Exemplary	Multiple avenues		
Use of models and tools that integrate technology and mobile learning in schools	Recognized	Edmodo/TTM/iStation, etc.		
District and campus use of Texas STaR Chart	Acceptable	Meets requirements		
ist other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (option
vireless capacity extended	Acceptable			
skyward attendance and gradebook	Exemplary			
echnology lending program grant (chromebooks)	Acceptable			
pookshare audio books	Acceptable			
TEM programs	Acceptable			

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Dropout Prevention Strategies				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
End of year programs including parents highlighting various successes of students	Exemplary	Showcase/Awards/Graduation	Link to content mustrating the criteria (optionar)	Description of origonia work/goals (optional)
Room Parents	Exemplary	More than one in many classrooms		
Programs and initiatives geared to increasing communication with parents	Exemplary	Various media already listed		
Open house opportunities	Exemplary	Multiple		
open neade opportunites	Exemplary	Student developed anti-bullying		
Anti-bullying activities, programs, lessons, etc.	Exemplary	slogans/Character Ed.		
Availability of school counselors	Exemplary	3		
Number of students targeted for truancy prevention due to high absentee rate	Exemplary	As evidenced by attendance rate		
Implementation of positive behavior systems	Exemplary			
Use of character education programs	Recognized			
Availability of extracurricular activities/after school activities	Recognized	Robotics/Suzuki/DI/H.Choir/PE S.C.		
Response to Intervention programs, Student Success Initiative programs, 504 plans	Recognized			
Campus-wide discipline program (CHAMPS, etc.)	Recognized			
Attendance incentives	Recognized	give aways/Sweet Frogs/Awards		
After school tutoring, homework assistance program availability	Recognized	ACE		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating th criteria (optional)	Description of ongoing work/goals (optional)
Dyselxia services	Exemplary	Take Flight		
CTE programming	Recognized	iPads, Computer labs, tabets		
504 services	Exemplary			
POE	Exemplary			
SPED	Exemplary			
tutoring	Exemplary			

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21st Century Workforce Development				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
District or campus participation in TEA STaR Chart	Exemplary	100% participation		Description of OrlBonis Work, Books (optional)
		Classrooms/ACE/PE&Music		
		Showcases/science fairs, etc./CLT book		
		study to increase STEM/Creative	× ×	
Project Based Learning (PBL)	Exemplary	learning through PBL		
Programs that promote contextual/soft skills/Character Education Programs	Recognized	Character Ed.		
	_			
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
iPad	Recognized	iPads for students/staff		
Computer labs	Acceptable			
STEM programs	Acceptable			
ACE programs	Exemplary			
Robotics	Exemplary			

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Greenville	Yes	Bowie Elementary	Dale Mason	Principal

Compliance and Policy Reporting Requirements				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional
		F - 5 - 7 - 2 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5		Season of originity work Boars (options)
Home language surveys completed	Yes			
LPAC decisions implementation documented	Yes			
Notice of required immunizations delivered timely to parents	Yes			
Compliance with state and federal nutrition requirements	Yes			
Participation and results on Fitnessgram	Yes			
Health screenings on campus (hearing, vision, dental, spinal curva	Yes			
Compliance with annual SHAC requirements (report to the board)	Yes			
Timely accountability notices sent home with first report cards	Yes			
TEA-prepared "school report cards" sent to parents	Yes			
Staff evaluations completed by district or campus deadline	Yes			
Identified staff completed required training relevant to their jobs	Yes			
Percent of staff meeting certification requirements	Yes			
Percent of staff meeting highly qualified	Yes			
SHAM (Sign-in sheets, Hand-outs, Agendas, and Minutes)	Yes			
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
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